

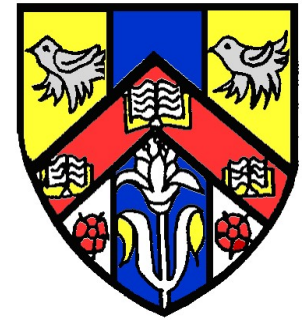
Assembly Wednesday 4th September 2024

CHALLENGE. AMBITION. RESPECT. EQUALITY
Believe you can achieve!

Our School Rules

- ▣ Be ready
- ▣ Be respectful
- ▣ Be safe

September focus
'Terrific Transitions'



Our School Values – a reminder

CHALLENGE. AMBITION. RESPECT. EQUALITY
Believe you can achieve!

Our School Improvement priorities

Presence – we need to improve overall attendance to 94.1% for whole school. Last year it was 91%

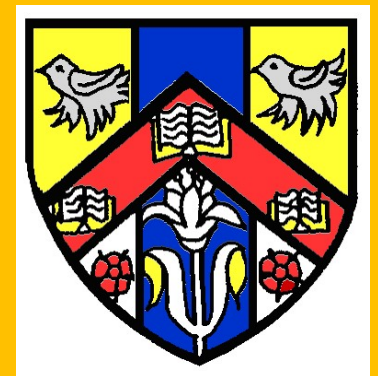
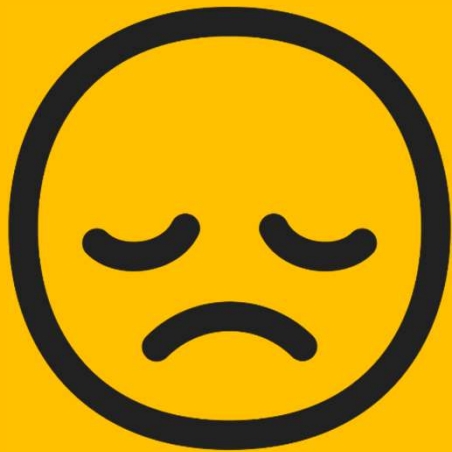
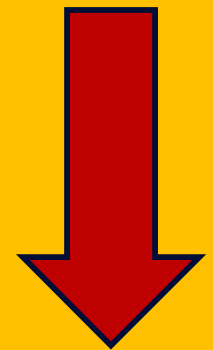
Participation – all pupils to be in their class with their peers and participating in learning

Progress – Almost all pupils able to talk about their skills and next steps in learning making improvements, especially in literacy.

CHALLENGE. AMBITION. RESPECT. EQUALITY
Believe you can achieve!

Attendance

94.67%



Make Every Day Count



95 – 100% Attendance

This gives you the best possible chances to succeed.

Confidence

Growth Mindset

Positive Relationships

Successful Learner

Secure Friendships

Better Life Chances

UNCRC

UNITED KINGDOM

unicef 



Rights
Respecting
Schools

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ARTICLE OF THE WEEK

CHILD RIGHTS TEACHING & LEARNING PACKS FOR PRIMARY AND
SECONDARY

CHALLENGE. AMBITION. RESPECT. EQUALITY
Believe you can achieve!

UNCRC

Who did the homework
from last weeks'
assembly?

Learning about rights

GUESS THE ARTICLE



@UNICEF/Párraga



@UNICEF/Pouget



@UNICEF/Bondan

These pictures provide a clue to this week's articles.

How do these pictures help you? Can you guess how they are linked together?



ARTICLE 29



Article 29 (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.





EXPLORING ARTICLE 29

How can education support you to develop your personality, talents and abilities?

Have a think be ready to share your answer



EXPLORING ARTICLE 29

Did you think of these?

- Support health and wellbeing
- Understanding human rights
- Provide a safe space
- Treating you as an individual
- Learning about different careers
- Providing access to music, art and sports
- Giving you a voice
- Encourage friendships
- Trips
- Residentials
- Outdoor learning
- Clubs

What else did you think of?



Homework activities



You do not need to complete every activity but if you have time, you can try to complete more than one.

Which of the hobbies or activities in this video do you enjoy? What other hobbies can you think of? Make a list of all the hobbies that people in your class do.



Watch and listen to [this story](#). What new activity would you like to try? How might you get started? Share your ideas with an adult in your house and your teacher

Work with someone and talk about the things that you think each person is really good at or has a special talent for. Consider making a 'Talent Tree' for your class/family to share with your class with each person's picture on a leaf with their talents on the other side.

Everybody is different, but education is for everyone and no one should be discriminated against (Article 2). [Play this game with CBeebies](#) cartoon star Pablo, to see the different ways his friends like to learn and play. How do the adults in your school make sure that everyone can enjoy their education and develop their talents and abilities?



Article 29 talks about developing talents, but what is talent? Take a look at [this Sport Scotland video](#) discussing the role of talent in sport and work with someone else to decide on your top tips for how to develop a talent.



Article 29 says that education should develop your personality, abilities and talents. Look up these words and discuss their meaning. Create a drawing or write a poem or story to show some of your abilities and talents or an aspect of your personality.

Read *The Dot* by Peter H Reynolds. At the start of the story Vashti feels like she isn't very good at art. Can you think of a time where you have found something difficult but you have kept trying until it becomes easier or is there something you wish you could be better at? Share with someone in your family and make a plan.



Article 29 includes developing respect for human rights. How does your school community show that this is an important part of your education?



Article 29 also says we should learn about how to respect our environment – [in this video](#), children talk about the importance of nature and what they've been doing to raise awareness. Upload your own tree picture to the digital forest. What could you do to be more nature positive at your school?

Article 29 says that children should be encouraged to respect their own and other cultures. How do you celebrate different cultures at your school? Create a display showing how this happens at your school and talk about why this is important.

Carry out a survey in your class to find out what the most popular hobbies and interests are. How can your school help people to enjoy their favourite things to do? How can your school celebrate everyone's talents? Share your ideas with your school council.

Consider ways that you and others can raise awareness of and get involved with the climate action pledges found [here](#).



REFLECTION

Article 29 speaks of your talents and abilities... how can you develop these?

Who can help you?

What might help you?

How can you help a friend or family member to develop and become the best person they can be?



What are Meta Skills?

“Meta-skills are innate, timeless, higher-order skills that create adaptive learners and promote success in whatever context the future brings.”

Meta-skills

Self-management	Social Intelligence	Innovation
Focusing	Communicating	Curiosity
Integrity	Feeling	Sense-making
Adapting	Collaborating	Creativity
Initiative	Leading	Critical thinking

Skills Development Scotland My World of Work

Explore your career options
myworldofwork.co.uk

Developing your Meta skills. What have you been working on this week?

- Communicating
- Listening
- Feeling
- Leading learning
- Asking questions
- Being curious
- Thinking for yourself
- Being creative
- Teamwork
- Collaborating
- Using your imagination



Meta skills in Action 😊

Our P7s working with our P1s



- ✓ Leading
- ✓ Communicating
- ✓ Storytelling
- ✓ Listening
- ✓ Giving information
- ✓ Questioning
- ✓ Collaborating
- ✓ Creativity

Meta skills in Action P4a 😊



- ✓ Curiosity
- ✓ Creativity
- ✓ Focusing
- ✓ Initiative
- ✓ Self-learning



- ✓ Curiosity
- ✓ Creativity
- ✓ Initiative
- ✓ Teamwork &
- ✓ Collaboration
- ✓ Communicating

Please share any photos from classes or from home of your meta skills in action with us for assembly.

Our senior pupils will be collecting meta-skills photos from classes later during this lesson.

Wellbeing Wednesdays

5 ways to wellbeing

- Give
- Learn
- Be active
- Take notice
- Connect

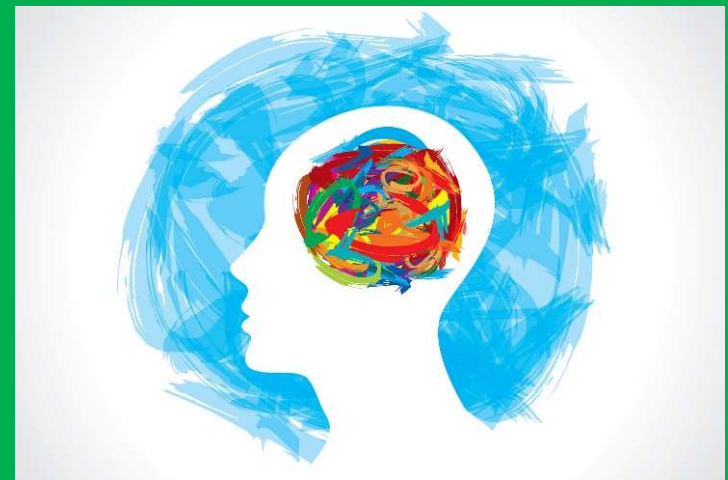
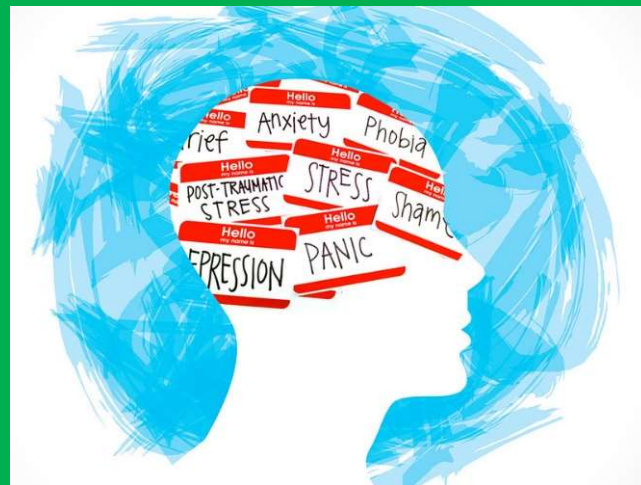


Wellbeing Wednesdays

Giving is about helping others; it makes them feel better and it will also make you happier and healthier as it **lowers stress and anxiety.**



Today we would like to focus on mental health did you know...



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**1. EVERYONE
EXPERIENCES ANXIETY
THE ONLY PEOPLE THAT
DON'T ARE DEAD
PEOPLE.**

**3. IF YOU CONTINUE TO
AVOID THE THINGS YOU'RE
ANXIOUS ABOUT YOU WILL
ALWAYS BE ANXIOUS ABOUT
THEM.**

**4. IF YOU FACE THE THINGS
YOU'RE ANXIOUS ABOUT
ENOUGH TIMES, YOU WON'T
BE ANXIOUS ABOUT THEM
ANYMORE.**

**6. MINDFULNESS CAN FEEL
BORING AND DIFFICULT BUT
IT'S A GAME CHANGER FOR
ANXIETY.**

8. YOU CAN MAKE YOUR ANXIETY WORSE IN THE MOMENT BY PANICKING ABOUT YOUR ANXIETY.

9. YOU CAN MAKE YOUR ANXIETY BETTER IN THE MOMENT BY TAKING LONG SLOW DEEP BREATHS AND REMINDING YOURSELF THAT YOU ARE SAFE.



Your time,
your words,
your presence

If you give your time, your words, and your presence to someone who is feeling a bit anxious, you can help them to breathe, slow down, take notice. It will make them feel better AND it will make you feel good too.



Healthy tuck



Benefits of healthy eating

- Keeps skin, teeth, and eyes healthy.
- Supports muscles.
- Helps achieve and maintain a healthy weight.
- Strengthens bones.
- Supports brain development.
- Supports healthy growth.
- Boosts immunity.
- Helps the digestive system function



Who has healthy tuck with them today?



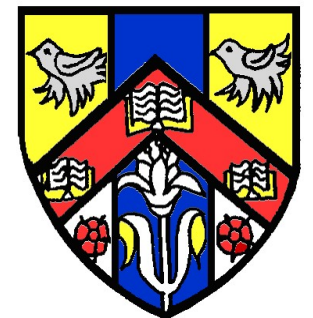
Let's talk playground...

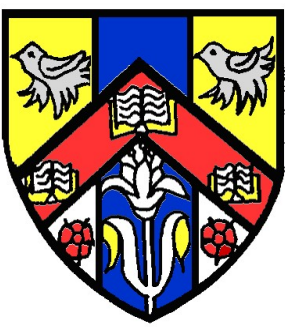


What games do you already know?

Can you teach these games to others?

Here are a couple of suggestions to try this week...





Let's talk playground...



Red Light, Green Light

One person is the traffic light at one end, and the other players are at the other end.

When the traffic light faces the group, he or she says, "Red light!" and everyone must freeze.

The traffic light then turns his or her back and says, "Green light!" while the group tries to get as close to the traffic light as possible.

The traffic light turns around quickly, again saying, "Red light!", and if anyone is spotted moving, they have to go back to the starting place.

The first person to tag the traffic light wins and gets to be the next traffic light.

Animal Statues

Call out the name of an animal

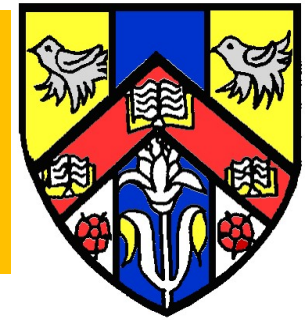
Everyone moves around like that animal until someone shouts 'ANIMAL STATUES!'

Players then adopt the form of that animal as a statue.

Anyone caught moving becomes a judge.

Repeat the process until the last 'statue' standing is made the winner.

Fair Play Friday



FairPlay

[This Photo](#) by [Unknown Author](#) is licensed under [CC BY-NC](#)

Girls only football (wee playtime)
Mon & Wed week 1
Tues & Thurs week 2
Fair Play Friday

Football area

Monday – P7s

Tuesday – P6s

Wednesdays – P5s

Thursdays – P4s

Friday – Fair Play award

Will be announced each Friday morning. Good luck!



**Friday 6th September – P5.
Well done team!**

THANK YOU



Good bye song – Fischy music
body percussion try everything -
Google Search

You are appreciated