



Famous Scots: Scottish Explorer – William Gordon Burn Murdoch: Aim - to develop my understanding of the history, heritage and culture of Scotland.

Must P1&2

Should P3&4

Could P5-7


Please choose some activities to complete over the week. You do not have to complete them all.

Learning Challenge 1 – People, Place and the Environment

Must


Learning Intention: **I am learning what an explorer is**

□ What is an explorer?
Can you tell someone what an explorer does?



Should

Learning Intention: **I am learning what an explorer is and know there are different kinds**



□ Explorers make discoveries in different parts of the world, where landscapes and weather can make conditions very dangerous. This could be in the freezing cold, extremely hot temperatures or even in Space!! Choose which type of explorer you would like to be – draw yourself in this role!

□ □ EXTRA CHALLENGE: Write a few sentences explaining your choice!

Could

Learning Intention: **I am learning about different types of exploration and I am becoming aware of the importance of discoveries made by explorers**

□ [FAMOUS EXPLORERS \(click me!\)](#) investigate different explorers, the link is there to help. Choose a type of exploration (Space, Sea, Air, Desert or Polar). Put together a job advertisement for an explorer.

Include:

- Title
- Job description
- Skills and qualities required
- Place of work


[Job Advert Example \(1\)](#) [JOB ADVERT Examples \(2\)](#)

Learning Challenge 2 – People, Place and the Environment

Must

Learning Intention: **I am learning about different Scottish Explorers.**

🐼 Can you find out 2 things about William Gordon Burn Murdoch?



🐼 🐼 EXTRA CHALLENGE – ask someone to help you find out what very 'Scottish' thing he did in the polar environments between 1902 -04.


Should

Learning Intention: **I am learning to identify the key skills of an explorer.**

🐼 Who was William Gordon Burn Murdoch?

🐼 What were his occupations (there were 3 of them)? 🐼 🐼

EXTRA CHALLENGE: [More to discover about Murdoch](#)




Could

Learning Intention: **I am learning about the life and achievements of a Scottish explorer.**

🦋 Discover more about Murdoch's first expedition: What was his goal? How did he travel? Who else was with him? What equipment (including clothing and food) did he take and for what purpose? Was the mission a success? - Use the information to create a news report - written or recorded! Share it with us

🦋 EXTRA CHALLENGE: Murdoch had 3 occupations – one was an artist. Find out which of his paintings are displayed in Dundee. [HELPFUL LINK! Would artistic skills have helped Murdoch during his expeditions?](#)




Learning Challenge 3 – People, Place and the Environment

Must

Learning Intention: **I am learning what an explorer does.**

□ Get set for your own expedition! Pretend you are an explorer like William and see what you can find. Will it be hot or cold? Will you travel by land or sea? Will you need any equipment?

□ □ EXTRA CHALLENGE: Create a list of things you found. It could be a list of words or pictures.




Should

Learning Intention: **I am learning about different types of expedition through Scottish Explorers.**

□ Find out where William Gordon Burn Murdoch was born, what was his nickname? Find out more about his very first expedition when he went to the Antarctic! [MURDOCH INFO. 'Life' Par.2](#)

□ BUILD YOUR OWN SHIP! Pack a bag fit for an Arctic expedition. Send us a picture or share a video of your sea faring adventure!






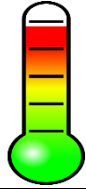



Could

Learning Intention: **I am learning to independently research a Scottish Explorer and present my findings in a useful way**

🦋 Research Who, Where, What, When, How facts for William Gordon Burn Murdoch

🦋 Make a mini [autobiography](#) about William Gordon Burn Murdoch. The mini book ('[How to Make' video](#)) will have a front cover and 6 small pages so you will need to plan your content – front cover layout plus 6 pages your Who What Where When Why How research might help.



<p>Learning Challenge 4 – Health and Wellbeing : I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.</p>		
<p>Must</p> <p>Learning Intention: <i>I am learning to talk about emotions and know they change</i></p> <p>Storytime - 'The Colour Monster'</p> <p>🕒 Talking Time: Ask an adult to talk about the story with you:</p> <ul style="list-style-type: none"> • How did the colour monster feel when he woke up? • Why did he want to separate his colours? • Why is it important to know we all have lots of colours? • How did the colour Monster feel at the end of the story? <p>🗣️ What is your favourite colour to feel like? Tell someone what makes you feel this way.</p>	<p>Should</p> <p>Learning Intention: <i>I am learning to talk about emotions, and I am aware they will change with what I am doing</i></p> <p>Storytime: In My Heart: A Book of Feelings</p> <p>🕒 Thinking Time:</p> <ul style="list-style-type: none"> • Why is your heart like a house? • When do you feel like a star? • Think about a time you have been so brave you felt like you could 'touch the clouds' • Has your heart ever felt like it wanted to go BOOM? ...What happened? • What picture would you draw for when you feel afraid or silly? • Where do you feel safe when you are feeling shy? 	<p>Could</p> <p>Learning Intention: <i>I am learning to talk about different emotions and recognise there are different degrees of feeling</i></p> <p>Know your Emotions</p> <p>🕒 Reflection Time:</p> <ul style="list-style-type: none"> • Do you think it is important to know how you feel? • How do you measure emotion? • Think of times when you feel 'Super Strong' and 'Super Mild' emotions – how does your choice of behaviour change? • What TWO important things do emotions do? • What THREE important things should we remember about emotions to help us? • Are there good and bad emotions??
<p>Learning Challenge 5– Health and Wellbeing: (see challenge 4) Through Expressive Art</p>		
<p>Must</p> <p>Learning Intention: <i>I am learning to discuss my own emotions</i></p> <p>🕒 Watch and listen to 'The Colour Monster' a story about Emotions again.</p> <p></p> <p>🗣️ Create your own COLOUR MONSTER – tell someone what colours you are using to show your own emotions and explain the reasons for your choice.</p>	<p>Should</p> <p>Learning Intention: <i>I am becoming more aware of how I feel and why I feel this way</i></p> <p>🕒 Watch and listen to In My Heart: A Book of Feelings again</p> <p></p> <p>🗣️ We have so many emotions. Design your own rainbow heart - like the front cover of our story showing how important it is to get to be able to say how we feel.</p> <p>🗣️ EXTRA CHALLENGE – Think of your own emotions – give each emotion a colour. Include this in your artwork in a creative way.</p>	<p>Could</p> <p>Learning Intention: <i>I am becoming more aware of my emotions and learning what I can do if I need help dealing with them</i></p> <p>🕒 Watch Know your Emotions again</p> <p></p> <p>🗣️ Make your own EMOTION INTENSITY CHART like Morgan's</p>
<p>Learning Challenge 6 – Health and Wellbeing: (see challenge 4) Through Play</p>		
<p>Must</p> <p>Learning Intention: <i>I am learning what emotions look like</i></p> <p>🕒 Play Find the emotion!</p> <p>Red – Upset Blue – Sad Yellow – Happy. Take turns to shout out one of the emotions – the first person to find an item in your house or outdoors of the matching colour WINS a point!</p> <p>🗣️ EXTRA CHALLENGE: Include Green – Excited Purple - Shy</p> <p></p>	<p>Should</p> <p>Learning Intention: <i>I am learning to identify what a variety of emotions look like</i></p> <p>🕒 FIND THE FEELING -Click on the link to play the FEELINGS GAME. Simply choose your character then click on the face that shows the emotion.</p> <p></p> <p>🗣️ EXTRA CHALLENGE: Play with a partner. Use the emotions from the FEELINGS GAME and see if the other player can guess what emotion you are acting out...remember to take turns.</p>	<p>Could</p> <p>Learning Intention: <i>I am learning to identify complex emotions in others</i></p> <p></p> <p>🕒 EMOJI - EMOTIONS MATCH In this game you match the emoji with its emotion. Click two cards at a time, remembering what emojis and emotions you have seen. How quickly can you match them all?</p> <p>🕒 MAKE AND DO EMOTIONS (scroll down the page and find emoji faces you match the emoji with its emotion. Click two cards at a time, remembering what emojis and emotions you have seen. How quickly can you match them all? – you will see download link under emoji picture) Use the Print outs to create your own emotions game., it might be like EMOJI – EMOTIONS MATCH, perhaps charades/ acting game, snap or a treasure hunt. BE CREATIVE – Share your ideas with us!</p>

 **FUN CHALLENGE – Putting it all together** [CAN'T STOP THE FEELIN' SING- AND- DANCE- A-LONG](#) Let loose with confidence and JUST HAVE FUN!! Spread the FEELIN'
– encourage everyone in your house to GIVE IT A GO **#confidence #GRANGER4LIFE**