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|  | Primary 2 | Primary 3 | Primary 4 |
| Literacy  activities | Practice writing these red words using rainbow spelling. Use lots of different colours. Can you spell them correctly? Have someone at home test you.  **was I there me some any small**  Create a sparkler safety poster. Include all the things you need to keep you safe. What rules would you include? Can you use images to help? | Write 3 sentences to set the scene of Bonfire night. Try to use different adjectives (describing words) to make your writing interesting. Use your senses to help you. What would you see, hear, smell, taste and touch?  Create a firework safety poster. Include all the things you need to keep you safe. What rules would you include? Can you use images to help? | Write an acrostic poem using the word:  A  U  T  U  M  N  Create some graffiti art using onomatopoeia words to describe fireworks e.g boom, crackle, sizzle, fizz, bang. |
| Numeracy activities | Use different objects to show repeated addition. Group them into 2s, 5s and 10s.  e.g.  1 pair of socks = 2 x 1 = 2  2 pairs of socks = 2 x 2 = 4  Look around your house and find different 2D and 3D shapes. Can you group these into different categories? | Revisit the times tables you have been learning. This will probably be 2,3,4,5, and 10.  Can you make a symmetrical picture using things from around the house? Think about where the line of symmetry is. The picture must be the same on both sides. | Test your multiplication knowledge. Make 2 piles of cards numbered 1-10. Shuffle the cards, choose 2 and multiply them. Play with someone at home.  Find different ways time is shown in the house. Some of these will be digital some will be analogue. If you have an analogue clock can you write the time digitally. If you have a digital clock can you write the time in analogue. Can you work out how many minutes until the next hour? Would the time be different if it was AM or PM? |
| Health and Wellbeing/ Topic | This week is Road Safety week. Design a cycle helmet to keep you safe. Try to use bright colours so you can be seen in the dark.  Learn the STOP,LOOK, LISTEN, THINK road safety song. You will find it at:  <https://learnenglishkids.britishcouncil.org/songs/stop-look-listen-think> | Turn yourself into a Road Safety Superhero. Include your superhero costume, a catchy name, and a road safety superhero power.  Find materials around the house that can be used to create an example of a road safety outfit. This could be highlighters, tinfoil, bright coulours etc. | Certain clothes help you to stay safe and be seen in winter when you are out. Find out the meaning of **reflective** and **fluorescent.** How do these help to keep you safe?  Write a Road Safety Rap. Try to include the road safety rules of STOP, LOOK, LISTEN, THINK. |
| Useful websites:  Numeracy Games - [www.topmarks.co.uk/](http://www.topmarks.co.uk/) BBC Bitesize - <https://www.bbc.co.uk/bitesize/levels/zgckjxs>  Numeracy Games – <http://nrich.maths.org/primary>  10 Nature Activites for Kids if You are Self-Isolating at home - <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>  Sumdog - <https://www.sumdog.com/user/sign_in> Newsround - <https://www.bbc.co.uk/newsround>  Music/Dance - <https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw>  Road Safety - <https://www.think.gov.uk/education-resources> | | | |